#### Hidden Histories of the National Mall

Revised Work Plan November 2012 – March 2015

#### November 2012

- Add events and metadata to Omeka test site
- Design potential layout/UX flow ready for implementation testing
- Identify subthemes for grouping explorations, such as: Building the Mall, Environmental History, Political Protest, Ghost Mall, Military history, Civil Rights, Everyday Life, Museums & Research, and others.
- Prioritize questions to build the twenty explorations anticipated for launch
- Sketch out screen-by-screen work flow for users based on explorations, themes, and maps

### December 2012

- Complete first round of five questions for explorations:
  - What was the neighborhood around the Mall like in the nineteenth century?
  - Were people ever allowed to swim in the Tidal Basin and the Reflecting Pool?
  - Who lived in this space before the Mall was established?
  - Why do so many of the museums look like Greek temples?
  - How do we remember and honor those who served in Vietnam?
    - O Select five primary source items (images, documents, audio, video) per exploration
    - o Create full set of Dublin Core Metadata/item type metadata for each individual item
    - Visit local archive and repositories to digitize necessary items
    - o Complete people, places, and events related to explorations
- Complete build-out of one scavenger hunt from the proposal

#### January 2013

- Consult with museum audience and technology evaluators including experts formerly from Randi Korn and Associates and the Institute for Learning Innovation
- Create testing protocol for content clarity and user engagement
  - o Recruit testers from range of user groups, including families, adolescents, and adult learners
- Complete prototype of browse, exploration and item pages

### February 2013

- Test initial content using prototype in-house and on location with recruited testers
- Revise content based on testing feedback

#### March 2013

- Create two scavenger hunts
- Select second round of five questions for explorations, building on testing feedback
  - O Select five primary source items (images, documents, audio, video) per exploration
  - o Create full set of Dublin Core Metadata/item type metadata for each individual item
  - O Visit local archive and repositories to digitize necessary items
  - o Complete people, places, and events related to explorations

 Content review of all items people, place, and event item types for standardization of metadata

### April 2013

- Test the first and second round of content that incorporates initial testing feedback
- Select third round of five questions for explorations, building on testing feedback
  - o Select five primary source items (images, documents, audio, video) per exploration
  - o Create full set of Dublin Core Metadata/item type metadata for each individual item
  - o Complete people, places, and events related to explorations
- Identify explorations that are particularly well-suited for family use based on current site content. Estimate activity time for those explorations from testing.

### May 2013

- Begin site web design
  - o Create wireframes for content architecture
  - o Create mood boards for color palette, fonts, and other visual elements
- Select fourth round of five questions for explorations, building on testing feedback
  - O Select five primary source items (images, documents, audio, video) per exploration
  - o Create full set of Dublin Core Metadata/item type metadata for each individual item
  - o Complete people, places, and events related to explorations

# June 2013

- Implement approved mobile optimized website design and complete any necessary customized coding for the Omeka installation
- Define tone, scope, and content of video illustrating the changing landscape through time using historical maps
  - o Select historic base maps to illustrate mall over time
  - o Identify related items to appear in map gallery
- Create third scavenger hunt

### July 2013

- Continue implementation of responsive design
- Perform custom programming necessary to design implementation
- Define placement, tone, scope, and content of selected videos amplifying specific themes and/or explorations
- Script videos (up to four)
- Create fourth scavenger hunt

# August 2013

- Continue implementation of responsive design
- Produce prototype videos, workshop rough cut, and revise
- Test site design and functionality in-house on multiple devices (iPhone, Android, range of browsers and desktop computers)
- Create fifth scavenger hunt

#### September 2013

- Site design and build complete for the mobile site
- Create new testing protocol for site content and user experience with the completed design

#### October 2013

- Testing with GMU undergraduate students for site content and user experience
- Reach out to our first round testers to retest with us now that we have a completed design

#### November 2013

- Review site with advisory board and solicit comment on content, design, and functionality
- Begin Outreach Planning
  - o Identify target outreach institutions, groups, and individuals
  - o Schedule pre-planning meetings with target institutions
  - O Plan print and electronic outreach strategies and materials for "Coming soon" and launch: brochures, rack cards, print media, social media, QR codes, etcetera

#### December 2013

- Continue outreach preparation outlined above
- Make final revisions to content and design for the Omeka site (mobile and non-mobile views) based on testing feedback from students and advisory board

## January 2014

- Finalize publicity materials
- Print publicity materials
- Demonstrate and introduce the mobile project to targeted institutions, groups, individuals in DC cultural tourism

#### February 2014

- Continue demonstrations with local stakeholders
- Design and test public feedback form
- Develop troubleshooting and support workflow

### March 2014

- OFFICIAL LAUNCH
- Monitor site usage and manage feedback, make any necessary corrections based on usage
- Continue to publicize

### April 2014

- Continue to develop new content
  - o Augment explorations and items as necessary
  - o Create new family explorations
- Respond to public feedback/troubleshooting
- Incrementally expand scope of outreach and publicity

### May 2014

- Continue to develop new content
  - o Augment explorations and items as necessary
  - o Create new family explorations
- Respond to public feedback/troubleshooting
- Incrementally expand scope of outreach and publicity

### June 2014

- Develop iPhone and an Android app using site content, for those users who prefer native applications to websites
- Outline Guide to Creating Interpretive Mobile-Optimized Websites for Cultural Heritage Sites
- Respond to public feedback/troubleshooting
- Continue outreach activities

### July 2014

- Continue develop mobile apps
- Draft Guide to Creating Interpretive Mobile-Optimized Websites for Cultural Heritage Sites
- Respond to public feedback/troubleshooting
- Continue outreach activities

### August 2014

- Submit iPhone app to the Apple store
- Continue to draft Guide
- Respond to public feedback/troubleshooting
- Continue outreach activities

# September 2014

- Send draft of Guide to Creating Interpretive Mobile-Optimized Websites for Cultural Heritage Sites to advisory board.
- Meet with Advisory Board, listen to feedback, suggestions on Guide
- Respond to public feedback/troubleshooting
- Continue outreach activities

#### October 2014

- Revise Guide based on feedback from the Board.
- Respond to public feedback/troubleshooting
- Continue outreach activities

#### November 2014-March 2015

- Respond to public feedback/troubleshooting
- Continue outreach activities
- Post Guide to RRCHNM website
- Show Guide and demonstrate site at public history conferences
- Host workshop for building your own mobile history site